



Welcome to Mr. Goldstein's Classroom!

Curriculum: Physical Science is the study of matter (Chemistry) and energy (Physics) and their interactions. This course will use content of Physical Science to develop Scientific and Engineering Practices, Literacy and Numeracy.

Notebook: You should carry a notebook and keep it neat! It should contain the following: section for note taking; SQUD; quiz/lab folder; miscellaneous folder. If you need help organizing it – let me know!

Classroom Materials: In addition to a notebook, pens (blue or black ink please) or pencils, and a **calculator** are required for this course. It is recommended that the calculator can perform computations using *Scientific Notation*. Although devices, iPods, laptops, etc. are permitted for use in school (and encouraged in my class!), they will not be allowed for use during in-class assessments.

Homework / Lab Reports / Projects: On a daily basis, you can find your homework assignments on the whiteboard in the front of the class. You are encouraged to carry your agenda at all times and should write your homework assignments in it at the end of each period. Further, this classroom has a web page that will be updated daily not only with the assignments, but the assignment sheets, notes, videos and other resources as well: www.lab35.net. Late homework may receive partial credit.

Assessments: QuickQuizzes (20 min. max) are designed as small “dip-sticks” to gauge short-term progress and will almost occur every Friday. Tests will be announced approximately 1 week in advance. Test reviews (if applicable) will be posted shortly thereafter.

Grading Rationale: I grade using a total points system. Each marking period there are approximately 400 points possible. Where around ~200 points are from assessments, ~150 are from lab and classroom activities and ~50 are from homework assignments. Again, these are an **approximation** – assignments quarter to quarter may hold different weights given their size, time to complete, etc.

Extra Credit: Not in the traditional sense... BUT re-do's may be allowed provided you take the time to come for extra help in order to better understand the material. I WANT YOU TO KNOW THE MATERIAL AND DO WELL ON ASSESSMENTS!!

Group Grades or Not: The nature of this class involves a lot of group work and discussion. At times, groups may have to hand in one assignment for the whole group. At other times, individual work is required. Individual work must be done ALONE, even if though the lab data was done in class by the group.

Absences: If you are absent, please see me as soon as you get back to get caught up on what you missed. Please try to make up missed assessment ASAP. The longer you wait – the less you remember!

Tardies: Please get to class on time! If it becomes an issue – you may be assigned lunch detention...

Lavatory / Nurse: When ya gatta go – ya gatta go... Please sign out. If you can avoid interrupting discussions, I will be grateful.

Need Help??? I am here for you during “Academic Success” period and/or Tuesday, Wednesday, and Thursday after school (if I don't have a meeting) until 2:50 for extra help and for quiz make-ups. You can also contact me via email: brian.goldstein@reg5.k12.ct.us.

General: Ask questions! Demand evidence! Have fun! Make a mess! Clean it up!!